



**Welcome to**

**St William Of Perth  
Catholic Primary School**

# Year 3 Curriculum Meeting

Mr Wilkins

An introduction to year 3

# Weekly Timetable:

## Year 3 timetable 2020-2021

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>Session 1</u>	Literacy	Maths	Literacy	Science	Literacy
<u>Break</u>					
<u>Session 2</u>	Maths	Art	Maths	Maths (Arithmetic)	PE
<u>Lunch</u>					
<u>Session 3</u>	RE	ICT (Comprehension and GR)	French	Creative Curriculum	Maths (Investigation)
<u>Session 4</u>	RE	ICT	PE	Literacy	Creative Curriculum

# The Weekly Timetable

- Literacy and Maths daily.
- Grammar, Punctuation and Spelling lessons (GPAS).
- 1 Hour of science
- 2 hours of Creative curriculum – Subject focused
- 2 hours of PE. Both of our lessons will be outdoors this term. They will be Wednesday and Friday
- 45 mins of French on a Wednesday, lead by a French specialist teacher. (Madame Delyfer)
- 2 Hours of RE.
- PPA: Thursday Morning – Mrs Ward – Science and Maths.

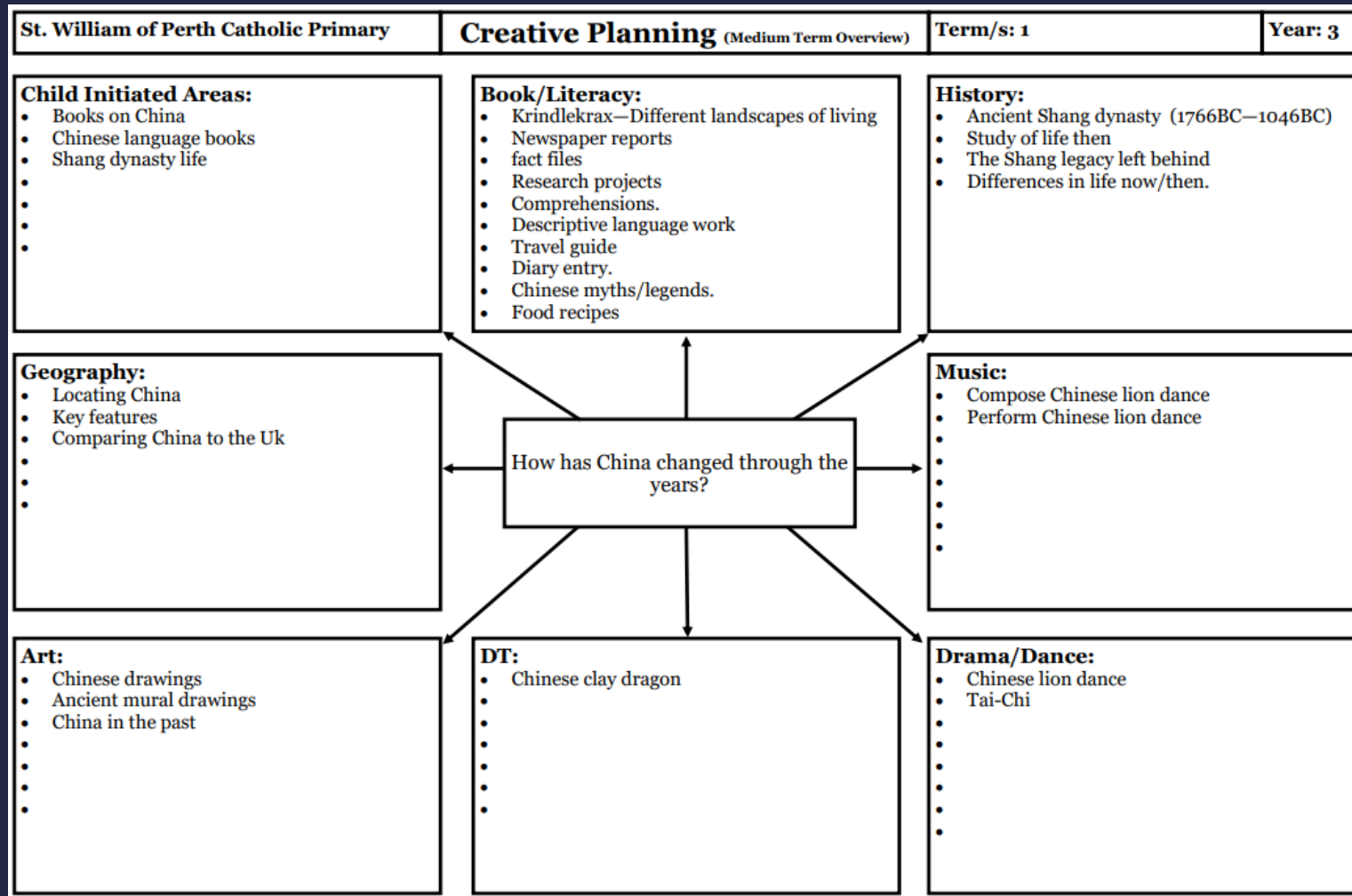
# The Year 3 Curriculum:

- Literacy: Power of Reading scheme, Stories based on science fiction and fantasy, instructional writing, discussion texts and debates, adventure stories, cultural stories.
- Maths: Place value, Mental addition and subtraction, column addition and subtraction, Multiplication and division, recording and interpreting data, shapes, money, measure, angles, time.
- Science: Animals and plants (including humans), diets, nutrients, Forces and magnets, light, rocks and soil.

# Continued curriculum

- PE: Football, Dance, Hockey, gymnastics, rounders, athletics, tennis.
- RE: The way, the truth and the life.
- Creative Curriculum: All other subjects will be covered within the creative curriculum approach, this is a new approach to education we are following. This is where each term a question is set and then all topics relate to this question.
- Term 1: How has China change through the years?

# Topic overview



# PE:

- Outdoor sports/games.
- Trainers and plain tracksuits during winter months.
- Earrings must be removed (Boys and Girls)
- Please make sure PE kits are in school at all times as during the year there will be opportunities for extra PE sessions, especially throughout the summer months.
- Please only take home to wash during half term.



# Standards of work

- We expect all children to work their hardest in every lesson and if we feel that this is not the case then your child may be asked to stay in for a short while and complete this at break or he/she may be asked to bring it home and complete it. Please ensure if this is the case that your child completes the work. We want to ensure that the children complete work to the best of their abilities and have high expectations of themselves.

# Spelling boxes

- Spellings boxes are tested weekly. Every child is expected to practice their spelling and dictation in order to apply the words in their own writing. It would be very helpful for your children if you helped them to become familiar with using a dictionary on their own. They can be used in class to look up the definitions for weekly words and become increasingly confident with their spellings. Spellings may be handed out with differentiated spelling, they may be based on individual needs and misconceptions
- If your child is struggling with practice at home, please contact us and we can try to find additional activities that can aid progress.

# Reading at home

- Children are expected to read nightly for at least 15 minutes.
- Children or parents should record their reading in the Reading record books, that need to be signed by an adult.
- We encourage all parents to check their child's reading record as regularly as possible, to keep up to date with their child's reading at school.
- Reading records will be shared with Mr Wilkins or Miss Lane once a week.
- It really is so important that your children are reading at home regularly.

# Times Tables

- Children are set a times table challenge once a week (Tuesday).
- The challenge lasts three minutes, and in that time they have to complete the multiplication grid, they start with the 2's, then upon completion move through the times tables, e.g. 5,10,3,4,6,7...
- Developing their multiplication knowledge is crucial, as children are now tested on all times tables to 12 in year 4.
- It would be a good idea to encourage your child to practice at home, to ensure they have fully learnt the times tables they are on. (Maybe even race them!)
- We also have an activity called fluent in five that we complete daily as an arithmetic warm up challenge – Ask you children.

# School equipment

- Your child has been given a pencil case with resources inside it. Your child can bring in their own colouring pencils but they must go in the pencil case provided.
- Please remind your children that although tempting they are unable to share resources with their friends.
- It is your child's responsibility to keep their belongings in their tray and pencil case.

# Hygiene

- This year more than ever a good hygiene level is crucial.
- Everyday upon entering the classroom your child will sanitise their hands.
- Every break time they will wash their hands under adult supervision.
- Children will also be sanitising/washing hands before and after lunch and any other time they leave the classroom.
- Please discuss hygiene with your children and talk about 'safe hands' to reinforce this.

# Rewards

- Class Dojo. These are individualised points awarded/taken away for positive and negative behaviour. The child with the most points on a Friday wins a small prize.
- Celebration assembly award at the end of each term.
- Golden time / whole class rewards.

Golden time is on a Friday afternoon and generally lasts 15-20 minutes



Your classes



Classroom



Portfolios

NEW!



Class Story



Messages



Settings

Students

Groups



View reports



Whole  
Class

0



Beyoncé

0



Denzel

0



Jennifer

0



Justin

0



Leonardo

0



Toolkit



Attendance



Select multiple



Random



Timer



Big Ideas



Student accounts



# Dojo:

- We have already started using dojo and hopefully you can all access it with no problems.
- In class the dojo is a very successful way to reinforce behaviour management and reward children for good work.
- Dojo can be a method of communication for parents too. If you have any concerns or questions throughout the year then you can message on there.
- We aim to reply ASAP but please be understanding that during the school day there will be times when we are away from the computer.
- We will not be replying to messages over the weekend and out of school hours but will reply to the message at the earliest chance.

# Homework:

- Homework is handed out on a Friday this term. Generally homework will be one piece of Maths and one Literacy, but may change some weeks to suit the learning needs of your children.
- Homework is expected back in by the Tuesday so that it can be marked on the Thursday and be sent back out the following Friday.
- Failure to complete the homework set each week will result in your child missing their break time to complete it.
- If there are any concerns regarding homework please speak to myself or Miss Lane or message us. Encourage your children to speak to us about it too, but not to wait until the day its due in.

# Golden Rules

1. Follow instructions. Listen to all adults working in the school.
2. Be gentle, kind and polite: keep hands, feet and unkind words to yourself.
3. Value people's belongings; respect the school and other people's property.
4. Be honest and tell the truth.

# Sanctions

- Orange slip if they break the golden rules.
- One orange slip equals a missed playtime and your child has to take the slip to Mr Willis/ Mrs Kinslow to explain why they received it.
- If a child receives five orange slips the final one is sent home.
- Three colours, all children start every day on green, they receive a warning, then their name goes onto orange, one more chance is given then they are moved to red, which means time out of the classroom.
- Children lose dojo points for negative behaviour, the points differ based on the severity of their actions.
- Unfinished work may sometimes need to be completed at playtime or sent home.

# Assessment

- Every term your child's work will be assessed. That may be in a test format. We assess in writing, reading, spelling, maths and other subjects when required.
- Please remember that your child's achievements are marked against the national expected scores for the end of the year and not that moment in time.
- It's a marathon not a sprint. This is a very different return to education than normal and more support may be required. If you have any concerns at home feel free to contact us at any point.

# Communication

- I am always happy to discuss any concerns that may arise, academic or other.
- This is possible for it to be a few minutes after school. However due to current guidelines we are currently not holding meetings in school. We will happily arrange a phone call for a time that is convenient.
- Please try to make your initial conversations with myself or Miss Lane first. It is easier if the question or concern you have is discussed with us. If you feel that we have not answered it appropriately then Mr Willis and Mrs Kinslow will always be available.
- Reading diaries are also a good method of communication. However your children may need reminding to show us the note.

# How can you help?

- Encourage your child to be independent – Be able to change themselves, and quickly for PE, remember to bring their PE kit, letters and dinner money (AND HAND THEM IN).
- Discuss with your child what they have learnt in school on that day, or ask about what they are currently working on.
- Practice times tables, number bonds and spellings regularly.
- Listen to your child reading.
- Year 3 is a big year for independence, please encourage your child to do as many things for themselves with as little reminders and support as possible. – E.g. Homework or asking for something to drink/eat.

# Unsure?

- If there is anything from the PowerPoint or in general you feel you would like to know, please come and talk to myself, Miss Lane, Mr Willis or Mrs Kinslow and we will be happy to help solve any queries.
- Thank you for your continued ongoing support.